

Name: Ms. Monclova

Date: 9/4/14

Grade Level: 5th grade

Materials needed:

- Instruments
- Standard of Excellence Book 1

Standards:

National:

- 2.a.
- 5.a.c.

State:

- Strand 1, Concept 1
  - PO 101, PO 104
- Strand 1, Concept 2
  - PO 101, PO 102, PO 104, PO 107, PO 108

Objectives/assessment:

*Objective(s):*

- Play #1 - 11 with proper posture, embouchure, rhythms and fingering technique.
- Play #8 - 11 with indicated breathe marks.
- Play all notes previously learned and from this point forward tongued

*Assessment:*

- TSW play #1 - 11 while sitting at the edge of the chair and holding their instruments correctly.
- TSW play #1 - 11 with correct fingerings and proper embouchures
- TSW play #1 - 11 with correct rhythms.
- TSW play #8 - 11 with correct breathe marks.
- TSW play all notes properly tongued on syllable tu

*Personal objective:*

- Demonstrate tonguing easily for students to better understand concept
- "Repeat after me, (singing/whispering) tu tu tu tu"

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**Introduction:**

- I. Quietly, have students set up their chairs and stands (1 per 2 students) as demonstrated in 1st row
  - Cases and binders/books go underneath their chair
  - Wait for silence to continue
- II. Have students get out their instruments
  - Binder goes on stand
  - Empty cases go back under chair
  - Wait for silence to continue

**Procedure:**

- I. Quickly review page 6 (#1 - 7)
  - Correct posture, embouchures, fingerings
  - Review fingerings "Quietly, turn to your neighbor and *show* them the \_\_\_\_\_ fingering."

- Mix up #5, 6, and 7
- II. Go on to page 7, review #8 - 10
  - "Remember what a ' is?!"
  - "Flutes, use tummy air! *NOT* chest air!"
- III. Tonguing repeat-after-me exercise
  - Sing *tu tu tu tu* (multiple times)
  - Whisper *tu tu tu tu* (multiple times)
  - Instruments in playing position, teacher sings, students repeat playing on any of the three notes previously learned
  - Individual practice for 1 minute
    - Review #11 with tonguing

**Closure:**

- Flutes, work on "tummy air" and your *tutu's*
- Bells, work on following a set tempo (with a metronome!)